



DEFINE your Future

OXFORD
International
College
Brighton

A NORD ANGLIA EDUCATION SCHOOL

PROSPECTUS 2026-27

An independent day and boarding college
for students aged 13 - 18

Ambition. Belonging. Curiosity

THREE VALUES. ONE EXTRAORDINARY JOURNEY

At OIC Brighton, exceptional outcomes are the result of much more than academic excellence. They happen when students are ambitious enough to dream big, feel they belong in a supportive community, and remain curious about the world around them.



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Welcome to OIC BRIGHTON



LIZ FREE
PRINCIPAL

Choosing the right school is about far more than academic success. It is about finding a place where young people can grow in confidence, discover their strengths and develop the skills, character and ambition to shape their future.

At OIC Brighton, we believe there should be no limit to what a student can achieve when they are challenged, supported and inspired. We are proud to be a community built around three core values: **Ambition, Curiosity and Belonging.**

We welcome students who are prepared to work hard, embrace opportunity and dream big. Whilst many of our students go on to secure places at leading universities, we are not simply looking for those who have already achieved the highest grades. We look for potential, determination and a genuine desire to learn, knowing that with the right support, extraordinary things are possible.

Our students benefit from expert teaching, small class sizes and exceptional levels of individual support. Through our dedicated Strategy Tutor programme, regular assessment and personalised guidance, every student is encouraged to set ambitious goals and develop the confidence to achieve them.

What makes OIC Brighton particularly special is the environment in which this learning takes place. Set within a beautiful and secure campus in one of the UK's most vibrant coastal cities, students enjoy the perfect balance of independence, opportunity and support. Brighton's creative energy, international outlook and rich cultural life provide an inspiring backdrop to their education.

Our diverse global community is another defining strength. Bringing together students from different countries, cultures and experiences creates an environment where curiosity thrives and lifelong friendships are formed. Students learn not only from their teachers, but from one another, developing the global perspective that will help them succeed in an increasingly connected world.

Above all, OIC Brighton is a place where students feel they belong. A place where they are known, valued and encouraged to become the very best version of themselves.

I hope this prospectus gives you a glimpse into life at our college and the opportunities that await. We look forward to welcoming you to the OIC Brighton community.

Scan to watch our
BRAND VIDEO

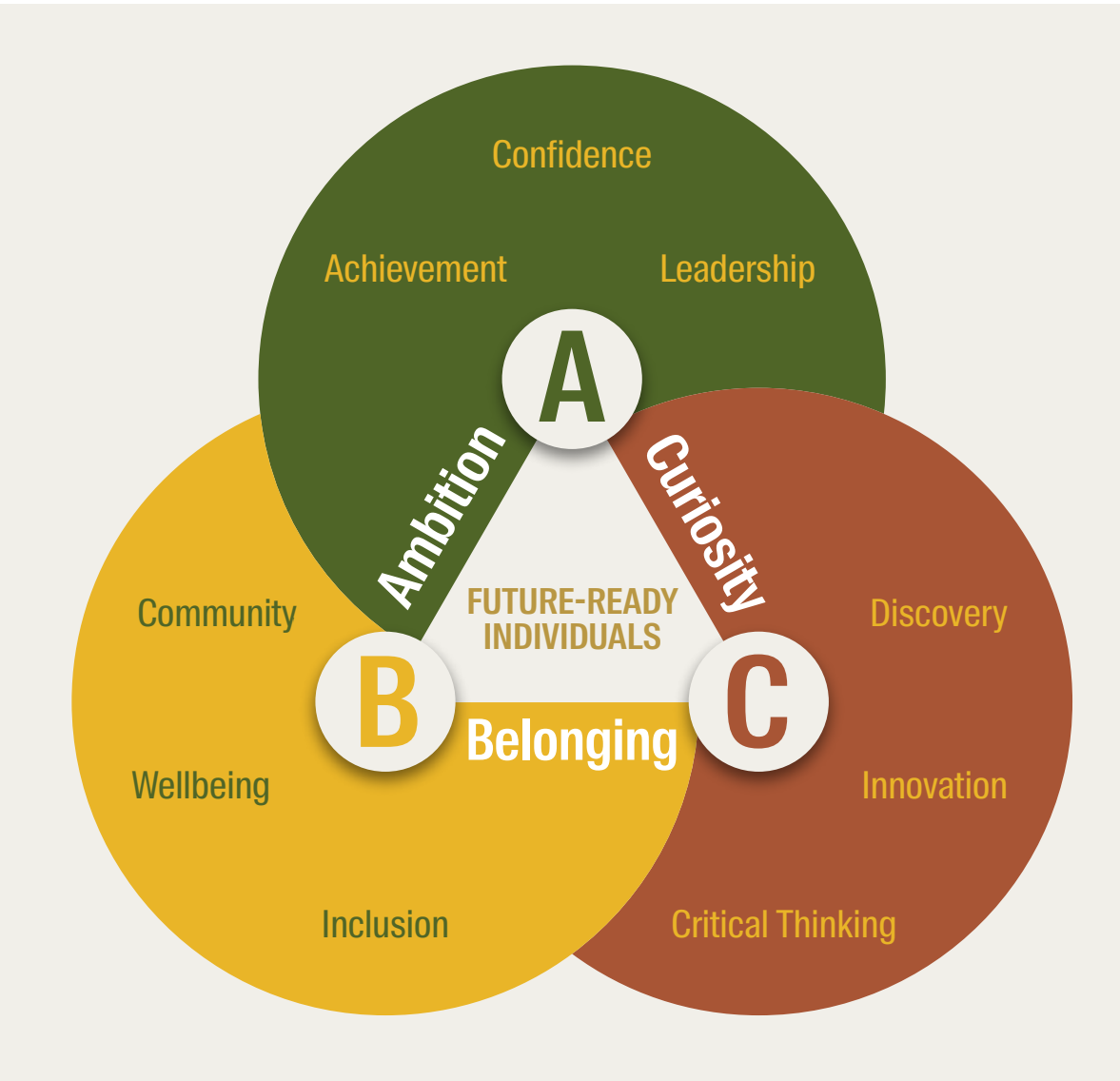


Values that shape FUTURES

At OIC Brighton, we believe education is about more than academic success alone.

Outstanding examination results and exceptional university destinations are important, but they are not the whole story. We aim to develop young people who are equipped not only to succeed at university, but to thrive in an ever-changing world.

Our community is shaped by three core values: **Ambition**, **Curiosity** and **Belonging**.



1 Ambition

We encourage every student to set ambitious goals and to believe in their potential. Through expert teaching, personalised support and a culture of high expectations, students are empowered to achieve outcomes that reflect their aspirations and open doors to future opportunities.

2 Belonging

Students achieve their best when they feel valued, supported and connected. Our inclusive and caring community ensures that every student is known as an individual, with wellbeing, friendship and personal growth at the heart of the OIC Brighton experience.

3 Curiosity

Learning begins with questions. We cultivate intellectual curiosity both inside and beyond the classroom, encouraging students to explore ideas, think critically and embrace new challenges. Through our Super Curriculum, Fusion Project and enrichment opportunities, students develop the confidence to innovate, create and discover.

The outcome

When Ambition, Curiosity and Belonging come together, students leave OIC Brighton as more than successful learners. They leave as confident, compassionate and future-ready individuals, prepared to make a meaningful contribution to the world around them.

Ambition

Where potential becomes **ACHIEVEMENT**

Ambition is not about being the smartest student in the room. It's about helping every student achieve more than they thought possible.

Every student arrives at OIC Brighton with their own ambitions, interests, and aspirations. Our role is not simply to help them achieve outstanding academic results, but to unlock their potential, broaden their horizons and equip them with the confidence, skills and resilience, to thrive long after they leave our classrooms.

Whether joining our Year 9 Pre-GCSE Programme, 2-Year GCSE Programme, 1-Year GCSE Programme, 2-Year A-level Programme or 18-Month A-level Programme, students become part of a community built on high expectations, personalised support and a shared belief that there should be no limit to what they can achieve.

Scan to watch our video
**HOW TEACHERS
SUPPORT STUDENTS**



A personalised approach to **SUCCESS**



Strategy Tutors

Each student is assigned a dedicated **Strategy Tutor** who acts as their personal academic mentor. Through regular one-to-one meetings, strategy tutors help students set goals, monitor progress, develop effective study habits and create personalised strategies for success.

This individualised support ensures that students remain motivated, organised and focused throughout their educational journey.

At Oxford International College Brighton, every student benefits from a comprehensive support network designed to nurture academic achievement, personal wellbeing and continued growth. From expert guidance and targeted academic support to outstanding pastoral care, our team works together to ensure that every student feels confident, supported and empowered to succeed.

EXCEPTIONAL PASTORAL CARE

Student wellbeing is at the heart of life at OIC Brighton. Our experienced pastoral team provides a supportive environment where students feel safe, valued and connected. Support is available through:

- **House Parents**, who provide day-to-day guidance and support within our boarding community.
- An on-site **College Nurse**, offering medical care and health advice.
- A dedicated **College Counsellor**, supporting students' emotional wellbeing and personal development.
- **Heads of Year**, who oversee each student's experience and ensure they receive the support needed to thrive academically and personally.

REGULAR PROGRESS MONITORING THROUGH SCITS

We use **Standardised, Cumulative, Interval Testing (SCITS)** to provide regular and meaningful feedback on student progress. These assessments help students and parents gain a clear understanding of performance over time, identifying strengths and areas for development. Through SCITS, students are encouraged to reflect on their learning, celebrate progress and take ownership of their academic journey.



PERSONALISED ACADEMIC SUPPORT

Learning extends beyond the classroom. Our teachers regularly offer **personalised revision and support sessions**, providing students with additional opportunities to strengthen their understanding, build confidence and prepare effectively for assessments. This responsive approach allows students to receive targeted help whenever they need it.

Pre-GCSE programme

A strong foundation for GCSE SUCCESS



Our Pre-GCSE programme provides students with the knowledge, confidence, and study skills needed to thrive at GCSE and beyond. Designed for Year 9 students, it combines academic challenge with personalised support, helping every learner discover their strengths, develop new interests, and build ambitions for the future.

With small class sizes and expert teachers who know every student individually, learning is engaging, supportive, and tailored to individual needs. Students are encouraged to explore new subjects, think independently, and develop the curiosity, resilience, and confidence that underpin future academic success.

A BROAD AND BALANCED CURRICULUM

Students study a wide range of subjects, providing a strong academic foundation while helping them identify the areas they are most passionate about before progressing to GCSEs.

Core subjects include:

- Mathematics
- English
- Sciences
- History
- Geography
- Art
- Drama
- Music
- IT Skills
- Spanish
- Mandarin or Russian

PERSONALISED SUPPORT AND PROGRESS TRACKING

Each student's journey begins with baseline assessments, allowing us to understand their strengths, identify any support needs, and set ambitious but achievable targets. Regular assessments throughout the year help students build confidence, develop effective study habits, and make consistent progress.

LEARNING BEYOND THE CLASSROOM

Education at OIC Brighton extends far beyond lessons. Through our curriculum and Super Curriculum, students can further explore their interests and develop valuable life skills through opportunities such as:

- Duke of Edinburgh's Award
- London Academy of Music and Dramatic Art (LAMDA) qualifications

By combining academic excellence, individual support, and a culture of discovery, our Pre-GCSE programme lays the foundations for success at GCSE, A-level, university, and beyond.

Scan to watch our
TESTIMONIALS



GCSE programme

Building Strong Foundations for FUTURE SUCCESS



At OIC Brighton, we offer both a traditional two-year GCSE programme and an intensive one-year pathway, enabling students to choose the route that best suits their academic background, ambitions, and future goals.

Our personalised approach ensures every student follows a programme tailored to their strengths and interests. Through expert teaching, individual mentoring, and regular academic monitoring, students are supported and challenged to achieve exceptional results while developing the confidence and skills needed for A-level success.

BEYOND GCSEs

Learning extends far beyond the classroom. Through our curriculum and Super Curriculum, students can enrich their education with a range of additional qualifications and experiences, including:

- Duke of Edinburgh's Award
- London Academy of Music and Dramatic Art (LAMDA)
- Global Perspectives
- Native Language IGCSE
- Project Qualification (PQ)

Together, these opportunities encourage students to explore their interests, develop leadership and communication skills, and build a strong foundation for future academic success.

TWO YEAR GCSE PROGRAMME

Students following our traditional two-year programme typically study 10 GCSE subjects. These include Maths (with or without additional Maths), English (both language and literature, or second language), Biology, Chemistry, Physics, Global Perspective and Higher Project Qualification. You'll also pick four options based on your interests, A-level plans, and university ambitions.

Optional subjects

- First and Second Language Mandarin
- First and Second Language Russian
- Additional Mathematics*
- History
- Geography
- Computer Science
- Art
- Business
- Psychology
- Drama
- Music
- Physical Education

ONE YEAR GCSE PROGRAMME

Our One Year GCSE Programme is designed to ensure students build a strong academic foundation and achieve the GCSE-equivalent results needed to progress confidently to A-levels. Through focused study in five core subjects, **English, Mathematics, Biology, Chemistry and Physics**, students develop the subject knowledge, study skills and academic discipline required for success in a rigorous A-level environment.

While academic achievement remains the priority, students are also encouraged to broaden their horizons beyond the classroom. Through our **Super Curriculum**, students explore their interests in greater depth, develop critical thinking skills and strengthen their university profile. **Career Pathways** help students connect their academic studies to future degree courses and career aspirations, while **Fusion Projects** provide opportunities for collaboration, creativity and real-world problem solving.

This balanced approach ensures that students not only achieve the results they need to progress to A-levels, but also develop the confidence, skills and experiences that will help them thrive at university and beyond.

Our Year 10 and 11 students sit **Standardised, Cumulative, Interval Testing (SCITS)** every week, helping us to track their progress.

They also provide excellent preparation for final examinations. Our Year 10 and 11 students take mid-term and end-of-term assessments too.



Scan to watch our
SCITS VIDEO

A-level programme

A PERSONALISED journey to the world's leading universities



Our A-level programme combines exceptional teaching, personalised support, and a proven pathway to the world's leading universities.

In Years 12 and 13, students follow a bespoke academic journey tailored to their strengths, ambitions, and university goals. Taught by expert subject specialists in focused, high-achieving classes, students are challenged to think critically, work independently, and achieve their very best.

YOUR GLOBAL STRATEGIC PATHWAY

Every OIC Brighton student follows a personalised Global Strategic Pathway. Inspired by the award-winning Oxford International College model, this future-focused programme aligns A-level subject choices, enrichment opportunities, and university preparation with each student's aspirations.

Students typically study four subjects in Year 12 before progressing to three or four A-levels in Year 13, supported throughout by expert academic mentoring and guidance.

BEYOND THE CLASSROOM

To strengthen university applications and develop wider skills, students can access a range of additional qualifications and enrichment opportunities, including:

- Extended Project Qualification (EPQ)
- Global Perspectives
- International English Language Testing System (IELTS)
- Duke of Edinburgh's Award
- London Academy of Music and Dramatic Art (LAMDA)
- Native Language AS and A-levels
- University admissions test and interview preparation

A PROVEN APPROACH TO SUCCESS

Outstanding results are achieved through high expectations, expert teaching, and rigorous academic monitoring. Regular assessments, including our Standardised, Cumulative, Interval Tests (SCITS), help students build confidence, refine examination technique, and stay on track to achieve their potential.

At OIC Brighton, we don't simply prepare students for A-levels. We prepare them for the opportunities that follow.

Our core subject offering includes:

- Art
- Biology
- Business
- Chemistry
- Computer Science
- Economics
- English Literature
- French and Spanish are options but come at an additional cost
- Further Mathematics
- Geography
- History
- Mathematics
- Physics
- Politics
- Psychology

Scan to watch our
A-LEVEL VIDEOS



Belonging

A traditional British education in a GLOBAL community

WHERE STUDENTS FEEL KNOWN AND SEEN

At OIC Brighton, we believe that students achieve their very best when they feel safe, supported and connected. Belonging is at the heart of the student experience, creating the foundation from which confidence, wellbeing and success can flourish.

From our beautiful and secure campus in the vibrant city of Brighton to our welcoming boarding community and dedicated pastoral support, every aspect of college life is designed to ensure that students feel known, valued and cared for. Our diverse international community brings together students from around the world, fostering lifelong friendships, cultural understanding and a genuine sense of community.

Whether in the classroom, boarding house or wider college environment, students are supported by staff who are committed to helping them thrive both personally and academically. By nurturing wellbeing, encouraging positive relationships and creating an environment where every individual can be themselves, we empower students to grow with confidence and make the most of every opportunity.



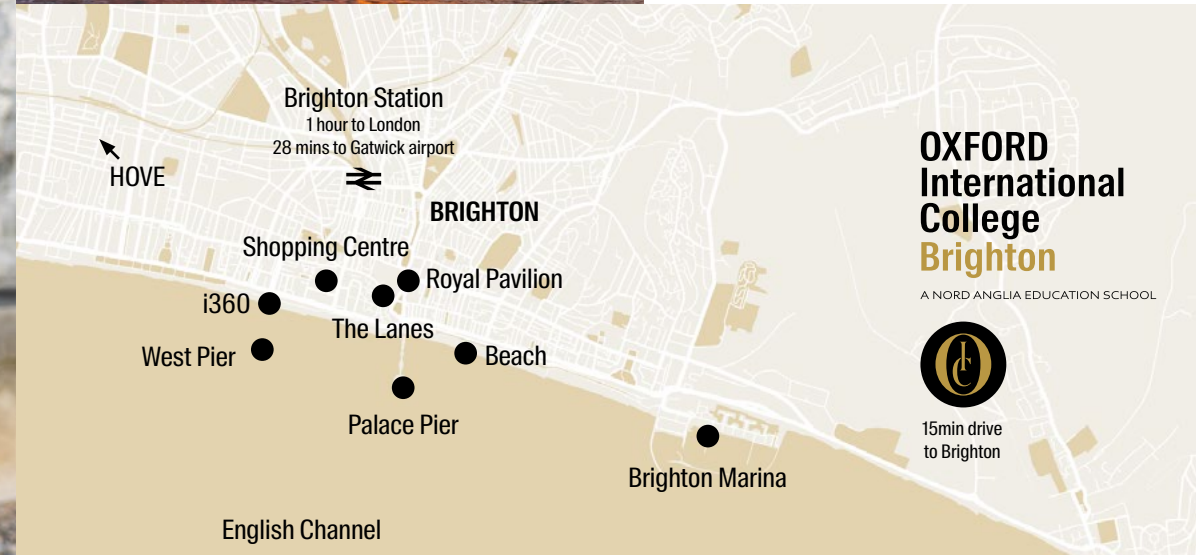
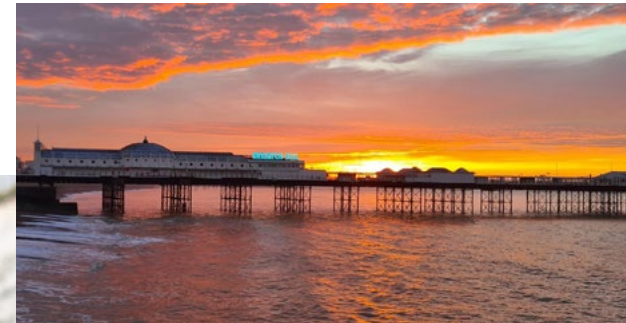
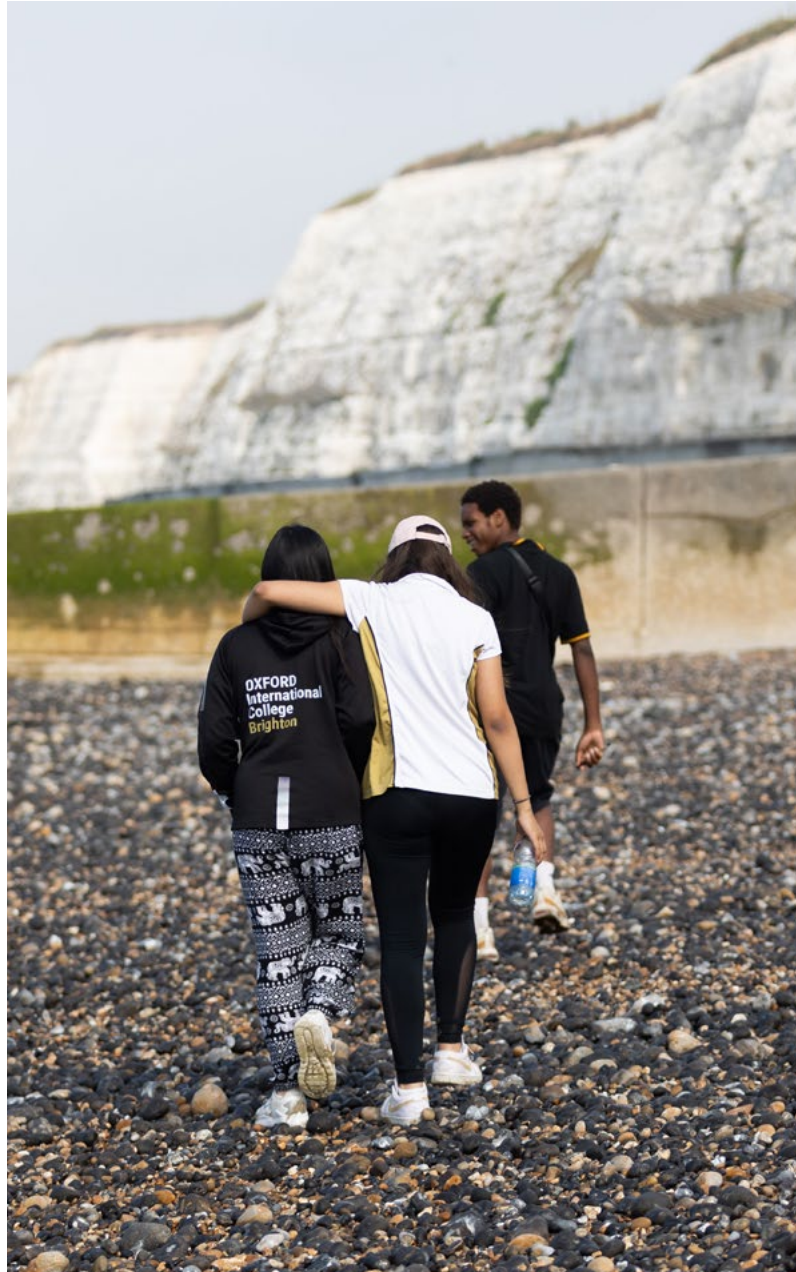
The **BEST** of both worlds

Nestled in the village of Ovingdean, just minutes from the vibrant city of Brighton, OIC Brighton combines the reassurance of a traditional British boarding school experience with the opportunities of a truly international education.

Students benefit from:

- A safe, green campus environment
- A close-knit boarding community
- British academic rigour and university preparation
- A diverse international student body
- Global opportunities through Nord Anglia Education
- Future-focused learning that prepares students for an interconnected world.

Scan to watch our
LOCATION BENEFITS



THE SEA

The coast is just 10 minutes away, so students can experience the fresh sea air of the English Channel every day. For those who love water sports, there are plenty of local clubs for our students to join, with a marina and beaches just down the road.



THE CITY

Ever since George IV fell in love with Brighton back in the 18th Century, the city has been a magnet for visitors from all over the world. Famous for its iconic Royal Pavilion and lively piers, today Brighton is well-known for being a welcoming and diverse city with a passion for culture, creativity, and sustainability. Students will have regular access to the city centre and all it has to offer.

Your HOME away from home



Ainsworth House

A home for boys to live, learn and grow

Ainsworth House offers the following facilities:

- Twin en suite rooms
- Laundry room (Rota and induction to be given during arrival week)
- Quiet study area
- Medical Centre
- Common room
- Student kitchen (Cooker, microwave, fridge, oven and kettle will be available)
- Student Café (Open during the day to all staff and students)
- Water fountains
- Wifi



For many students, boarding is more than just a place to stay; it is where they build friendships, gain independence and develop a true sense of belonging.

At OIC Brighton, our boarding houses are designed to be a home away from home, providing a safe, welcoming and supportive environment where every student is known, valued and encouraged to thrive. Whether studying alongside friends, relaxing in shared spaces or taking part in house activities, students quickly become part of a close-knit international community that supports their ambitions, celebrates their individuality and helps them feel at home from the moment they arrive.

Scan to watch our
BOARDING VIDEO



Turing House

A home for ambitious, confident young women

Turing House offers the following facilities:

- Twin rooms
- Single room (Limited availability)
- Specially designed shower rooms (Shower rooms contain a shower, toilet and basin)
- Laundry room (Rota and induction to be given during arrival week)
- A large student common room
- Student kitchen (Cooker, microwave, fridge, oven and kettle will be available)
- Water fountains
- Wifi

DAILY Routines*



MONDAY – FRIDAY	
Wake up call by staff	07:10
Breakfast	07:25-08:10
Students collect phones from Dining Hall	07:30
Houses close	08:10
Registration and announcements in Dining Hall for all students	08:10
Assembly/ST time	08:20
Form Time with Strategy Tutors	08:30
Transition	08:40
Period 1	08:45
Transition	09:30
Period 2	09:35
Morning break	10:20
Period 3	10:35
Transition	11:20
Period 4	11:25
Lunch	12:10
Period 5	13:10
Transition	13:55
Period 6	14:00
Afternoon break	14:45
Period 7	14:55
Transition	15:40
Period 8	15:45
Transition	16:30
Super Curriculum	16:35
Supper	17:45 - 18:45
House registration in Dining Hall for all students	18:45
Post Collection from Student Services	19:00-19:10
Prep Time (all Houses)	19:15-20:15
House duties completed	21:40
In rooms and lights out*	22:30

SATURDAY	
Wake up call by staff	07:10
Breakfast	07:25-08:10
Houses close	08:10
Registration in Dining Hall for all students	08:10
Academic Time	08:30-12:30
Lunch	12:30-13:30
Off-site leave	12:30-21:00
Registration in Dining Hall for all students	13:30
Takeaway permitted	14:00-21:00
Supper	17:45-18:45
Registration in Houses all students	19:15
Optional in House activities	19:30
Kitchen duties completed	21:40
All Students back to Houses	22:00
All students in rooms and lights out*	22:30

SUNDAY	
Offsite leave	09:30-19:00
Brunch	10:30 - 12:00
Sign in in person at the Dining Hall	10:30
Takeaway permitted	13:00-17:00
Supper	17:45-18:45
Registration in Houses for all students	19:15
Sunday reset	19:30 - 20:30
In rooms and lights out*	22:30

* Designated times according to age.
Please note that timetables are subject to change throughout the year.

WELLBEING at OIC Brighton

At OIC Brighton, We firmly believe that the foundation for academic success lies not just in achieving top grades, but in the health and happiness of every student.

Like the words in a stick of Brighton rock, wellbeing runs through the heart of everything that we do. Our approach is research-based, data-driven and student-centred. We collect and analyse data from teachers, house parents and tutors on every student through our online system and combine this with student input through the Cambridge wellbeing check. This allows us to build a picture of student wellbeing and to intervene with support where necessary.

Our Vice Principal, Director of Boarding and team of Strategy Tutors work with our students to promote a culture of self-care, respect and equality, creating an environment in which students feel fully supported and ready to take on any challenge.

A focus on well-being is built directly into the Super Curriculum programme, with dedicated weekly sessions that promote mental and physical health in addition to those valuable global life skills.



BRIGHTON



Like everything else we do, our five ways to wellbeing at OIC Brighton are based on data and the internationally renowned New Economics Foundation Model.

We've embedded into daily life on campus our ROCKS programme:

- RELATE** We encourage one another and create opportunities for social connections
- OBSERVE** We take time to notice our surroundings, taking a break from technology
- CARE** We give time to others, raise money for charity and are involved in our local community
- KEEP LEARNING** We learn new skills and develop professionally
- STAY ACTIVE** We take advantage of our surroundings to exercise

Students will be given more information on OIC Brighton ROCKS and our bespoke wellbeing programme on arrival at OIC Brighton.

I BELONG here



With students from across the globe, OIC Brighton is a vibrant international community where different cultures, experiences, and perspectives come together. Here, every student is known, every voice is heard, and every individual belongs.



The college has done a great job of making everyone feel included, whatever their background. It's a safe place where you can really be yourself.

Boris, Year 11



Belonging means finding your place in the community, building friendships and creating new connections. I've made lots of wonderful friends here.

Mona, Year 11



The school really focuses on wellbeing. They really ask you what's going on, how your studies are going, and what you think can improve. The teachers really listen to your feedback.

Fiona, Year 9



In boarding, we become like a big family. Everyone is supportive, friendly and always willing to help when you need it.

Arisha, Year 12



I feel at home here. The staff and students genuinely care about you and always take the time to ask how you're doing.

Naomi, Year 11



Our boarding house community is amazing. Living and spending time with people from different countries has helped me build friendships and learn about different cultures.

Laura, Year 12



I had several offers from London colleges, but when I had a virtual tour and interviews with some of the teaching staff, everyone was so supportive and I knew this was the most suitable fit for me to secure the university offers I was aspiring for.

Jeremy, Alumnus



The community has been excellent. Everyone is friendly, everyone looks out for each other, and it feels like one big family.

Jonathan, Year 12



Boarding is a huge community where everyone helps each other. You always know there is someone you can trust and turn to for support.

Hermes, Year 10



When I arrived at OIC Brighton, I immediately felt a sense of belonging. Everyone was so welcoming and made me feel part of the community from day one.

Ismayil, Year 13



Curiosity

Where learning **BEGINS** with Curiosity

At OIC Brighton, we believe that the most meaningful learning starts with curiosity. When students feel confident to ask questions, explore new ideas and think independently, they develop a genuine love of learning that extends far beyond examinations.

Our supportive and intellectually ambitious environment encourages students to look deeper, challenge assumptions and engage actively with the world around them. Within our diverse international community, students are exposed to a wide range of perspectives, experiences and cultures, fostering open-mindedness, creativity and a global outlook.

From classroom discussions and collaborative projects to conversations in our boarding houses and wider college community, students are encouraged to pursue their interests, share ideas and discover new passions. Supported by dedicated teachers who know them as individuals, they develop the confidence to take intellectual risks, embrace new challenges and flourish as independent learners.

By nurturing curiosity and a growth mindset, we help students build the foundations for academic success, personal development and lifelong learning.



Curiosity in ACTION

WHERE LEARNING EXTENDS BEYOND THE CLASSROOM

Curiosity lies at the heart of meaningful learning. At OIC Brighton, we encourage students to look beyond the syllabus, ask questions, challenge ideas and explore the subjects and issues that inspire them most.

Through our **Super Curriculum** and a wide range of enrichment opportunities, students are empowered to deepen their knowledge, develop new skills and discover pathways that connect learning to the real world. Whether conducting independent research, collaborating on innovative projects or engaging with global challenges, students are encouraged to think critically, creatively and independently.

As part of a truly international community and the wider Nord Anglia family, students benefit from experiences and opportunities that extend well beyond the classroom. From global collaborations and competitions to partnerships with world-leading organisations, they develop the confidence, perspective and adaptability needed to thrive in an increasingly interconnected world.

By nurturing curiosity, we inspire students to become lifelong learners who are prepared not only for university, but for the opportunities and challenges of the future.

Please note that the Super Curriculum timetable shown here is a sample only and subject to change.



MON	TUES	WED	THUR	FRI
Maths Enrichment Y11-13 Fab Brienza	LAMDA (Public Speaking) Y9-13 Zahida Shahab Running Club Y9-13 Sibel Latchman	Digital Storytelling Club Y9-13 Joanna Clarke Space Science Projects Y9-13 Gary Newport	Chess Club Y9-13 Parisa Nejad Boys Kickboxing Club Y9-13 Liam Mitchell Music Practice Club Y9-13 Jamie O'Connor	Art Club (Figure Drawing and Art Competitions) Y9-13 Karen Williams & Daniel Munoz
Basketball Y9-13 Becs Ashdown and EXT Jewellery Making Y9-13 Fran Warren	Brighton and Hove Albion Football Training Y9-13 B&H Albion & Becs Ashdown Eco Club Y9-13 David Bolton Mindfulness and Wellness Y9-13 Clare Connelly	5-A-Side Football Y9-11 Rob Brown Madagascar, The Musical! Y9-13 Anna Landi & Anthony Evans Tennis Y9-13 Parisa Nejad	Board Games Club Y9-13 Nic Gibson OICB Student Council Y9-13 (Elected) Tom Leighton Yoga Y9-13 Sarah Falvey (EXT.)	Female Power Hour (Gym) Y9-13 Liam Mitchell Volleyball Y9-13 Olivia Corley & Parisa Nejad
Psychology: Human Performance Lab Y9-13 Colin Murphy Mandarin for Beginners Y9-11 Xing Luo Peter Jones Tycoon Competition Y9-13 Adrian Price	Chemistry Club Y9-13 Theresa Dougall Research, AI & Innovation Club Y11-13 Parisa Nejad Robotics Y11-13 David Austin	Golf Y9-13 Aaron Ackhoff Martial Arts: Brazilian Jiu Jitsu Y9-13 Steven Ngan "Skoled by Kidz!" Y9-11 Christopher Herbert	Mindful Stitching, Sewing and Crafting Y9-13 Christine Yabsley-Gavin Model United Nations Y11-13 Tom Spencer	DJ Club Y9-13 Next Gen Music (EXT.) Supervised Study Y9-13
Spoken Word Competitions Zahida Shahab	Crochet for Good Anjola Ajisebutu	3D Printing Club Louisa Byrne Wharton Investment Competiton Addy Balogun	D of E Drop In Karen Williams Spoken Word Competitions Zahida Shahab College Band Katie Slaymaker & Jamie O'Connor	Ovingdean Singers (Choir) Katie Slaymaker

The FUSION Programme

RESEARCH, DISCOVERY, DISTINCTION

The Fusion Programme gives OIC Brighton students the opportunity to participate in real-world research projects alongside expert mentors, developing the academic skills, confidence and intellectual curiosity sought by the world's leading universities.

Through university-style research, students learn to analyse complex information, think independently and explore subjects beyond the classroom, creating meaningful super-curricular experiences that strengthen university applications and interviews.

Fusion equips students with:

- Research and analytical skills
- Critical thinking and problem-solving
- Academic communication
- Independent learning
- Confidence discussing complex topics



The Fusion programme has regularly become a defining feature of many students' university applications.

Asa, who successfully secured a place to study Pharmacy at **University College London (UCL)**, used her Fusion research project on oncology and nanoparticle therapy as a discussion point during her interview.

The project aligned closely with research taking place within the university, allowing her to move beyond simply answering questions and instead engage in a genuine academic conversation.

“

They became so interested to ask me further questions. We had a discussion and after that they said, 'We hope to see you at UCL. I think all students should use this chance and participate in this project because it will make them stand out.'

Asa, Alumna

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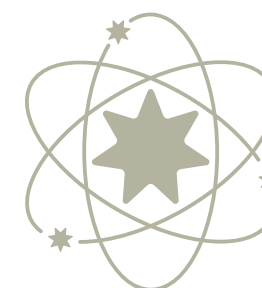
Scan to read more about
ASA'S FUSION JOURNEY



THE FUSION ADVANTAGE

By combining research, mentorship and academic exploration, the Fusion Programme helps students develop the confidence to thrive at university and beyond.

It is a uniquely OIC Brighton experience that equips students with the knowledge, skills and intellectual curiosity needed to succeed at the world's leading institutions.



CAREER Pathways

Our Career Pathways Programme helps students explore future opportunities, gain real-world experience and develop the skills needed to succeed at university and beyond.

Through a wide range of super-curricular activities, students engage with industry professionals, take part in projects and competitions, access internships and work experience opportunities, and attend workshops, guest lectures and educational visits. These experiences help students make informed choices about their future while building valuable skills and confidence.

Students benefit from hands-on, practical learning that extends beyond the classroom. From designing and building innovative projects in our Maker Space to collaborating on sustainability challenges and scientific research, students are encouraged to apply their knowledge to real-world problems and think creatively about the future.

Career Pathways opportunities include:

- Internships and work experience
- Competitions and research projects
- Guest lectures and workshops
- Academic and professional societies
- Industry and university partnerships
- Educational visits and enrichment activities



“

The Maths and Natural Sciences pathway helps me understand my university options and the steps I need to take to achieve my goal of becoming an aerospace engineer

Hermes, Year 10

”

Scan to watch our
CAREER PATHWAYS VIDEO



“

Career Pathways offer practical experiences and specialist speakers that help us understand what different professions are really like.

Arisha, Year 12

”

GLOBAL Opportunities

As a leading premium international schools organisation, Nord Anglia is shaping a generation of creative and resilient global citizens who graduate from our schools with everything they need for success, whatever they choose to be or do in life.

Nord Anglia's strong academic foundations combine world-class teaching and curricula with cutting-edge technology and facilities, creating learning experiences like no other.

Inside and outside of the classroom, we inspire our students to achieve more than they ever thought possible. OIC Brighton students can engage with real-world challenges and world-leading organisations, including UNICEF and the Massachusetts Institute of Technology (MIT).

Students contribute to projects linked to the UN Sustainable Development Goals, participate in global challenges focused on social and environmental impact, and tackle interdisciplinary STEAM projects inspired by MIT researchers and academics. Selected through a highly competitive process, Mara attended a study programme at MIT during Year 11, where she collaborated with like-minded students from around the world, explored innovative approaches to problem-solving and gained first-hand insight into one of the world's leading centres of science and technology.

The class of 2025

Where are they now?

Our first cohort of A-level students graduated in 2025. More than 70% of grades achieved were at A*–B, with 30% of students earning three or more A*/A grades.

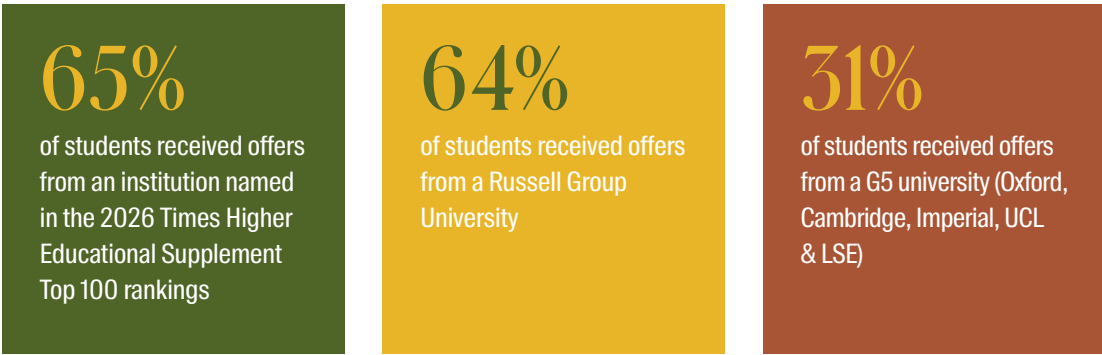


2025 University Destinations

- Cambridge School of Visual & Performing Arts
- Cardiff Metropolitan University
- City St George's University
- Coventry University
- Durham University
- HKU School of Professional and Continuing Education
- Imperial College
- King's College London (KCL)
- London School of Economics (LSE)
- Massachusetts College of Pharmacy and Health Sciences
- Monash University
- New York University
- Newcastle University
- Queen Mary University of London
- Royal Veterinary College
- University College London (UCL)
- University of Aberdeen
- University of Bath
- University of Birmingham
- University of Bristol
- University of East Anglia
- University of Edinburgh
- University of Hong Kong
- University of Leeds
- University of Liverpool
- University of Manchester
- University of Melbourne
- University of Queensland
- University of Reading
- University of Southampton
- University of Surrey
- University of Toronto
- University of Warwick

University offers 2026

We're excited to share that offers this year include top Russell Group, QS100 and G5 UK universities, alongside international institutions in Hong Kong, Australia, Europe and the United States, reflecting the global pathways available to our students.



Confirmed standout offers

Mathematics at  UNIVERSITY OF OXFORD	Medicine at  UNIVERSITY OF CAMBRIDGE	Civil Engineering at 
Politics and International Affairs 	Chemistry with Molecular Physics at Imperial College London	Biomedical Engineering at  THE UNIVERSITY OF HONG KONG
History at  THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE	Computer Science at  WARWICK THE UNIVERSITY OF WARWICK	Architecture at  MANCHESTER 1824 The University of Manchester

Every Student Has a STORY

Learn how our students are thriving academically, developing new interests and preparing for bright futures



MARA, Year 13

Learn about Mara's experience with UK challenges such as Rocketry Club, and how these practical experiences, combined with MIT collaborations, have enabled her to develop her understanding in a meaningful way.

Scan to watch
MARA'S VIDEO



JONATHAN, Year 12

Find out how Jonathan's teachers helped him pursue his ambitions at OIC Brighton, and how a welcoming, supportive student community has helped him settle in, grow in confidence and prepare for the future.

Scan to watch
JONATHAN'S VIDEO



Kamilla, Year 12

Learn how Kamilla is making the most of student life at OIC Brighton through clubs, enrichment opportunities and ambitious future goals. Discover why she chose OIC Brighton and how the college is helping her grow in confidence and prepare for the future.

Scan to watch
KAMILLA'S VIDEO



ALEX, Year 11

Learn about what attracted her to study at OIC Brighton, which Super Curriculum clubs help her wellbeing and how the Career Pathways are helping her achieve her dreams to pursue a career in Engineering or Computer Science.

Scan to watch
ALEX'S VIDEO



ALI, Year 10

Discover how Ali settled into life at OIC Brighton through football, drama and a welcoming student community. Learn how personalised teacher support and a balance of academics and co-curricular activities helped him build confidence and make the most of his experience.

Scan to watch
ALI'S VIDEO



FIONA, Year 9

Learn about which clubs Fiona joined, how the boarding staff and fellow students supported her transition to a new school and what she loved most about the campus location.

Scan to watch
FIONA'S VIDEO



Your journey starts **HERE**

During our application process, we want to get to know you and your academic interests.

It is important to us to ensure not only that you are the right candidate, but also that we can help you achieve your goals.

This is why we have a dedicated Admissions team to guide you through the process and help you figure out your own strengths. We have flexible intake points; contact us for January and April intakes as well as Short-term Study Abroad Programmes.



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The right school should bring out the very best in your child. We look forward to meeting you, understanding their aspirations, and helping you discover the pathway where they will flourish. Whether in person or online, our team would be delighted to speak with you and discuss the opportunities best suited to your child.

Joanna Clarke
Director of Admissions & Marketing

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Contact our
GLOBAL REPRESENTATIVES



1 

SUBMIT THE ONLINE APPLICATION FORM

We will ask you to provide supporting documents such as proof of identity (such as a passport or birth certificate), school reports, qualifications achieved to date, reference letters and certificates of academic achievement.

2 

COMPLETE AN ADMISSIONS TEST

Year 9 & 10

- Online aptitude and English test.

Year 11

- Online aptitude test and subject test in Maths.
- Online English test.

Year 12

- Online aptitude test and subject tests in selected A-level subjects.
- Online English test.

3 

INTERVIEW

All successful applicants will be interviewed in person or online before their offer is confirmed.

Scan to Apply now



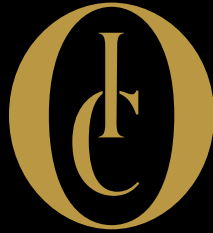
For applicants applying for a day place and based in the local area, please contact us for further details on your bespoke Admissions process admissions@oicbrighton.com

“

What's really stood out to me is how the lessons go above and beyond the usual curriculum. The teachers make the lessons genuinely interesting and connect it to real-world ideas and challenges. There are loads of opportunities outside the classroom, like subject competitions, academic workshops and guest speakers. I highly recommend OIC Brighton for students who want a tailored pathway for their education to support them to achieve the best of their potential.”

Anna, Year 12

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OXFORD
International
College
Brighton

A NORD ANGLIA EDUCATION SCHOOL



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Oxford International College Brighton



Oxford International College Brighton



OIC Brighton



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